

**Melior Community Academy  
DEVELOPMENT PLAN  
HEADLINES 2016-17  
Headline Focus**

<p align="center"><b>OUTCOMES FOR PUPILS</b></p>	<p>TS - 2 Progress and Outcomes TS - 6 Accurate Use of Assessment</p> <p>1a) To ensure robust and informed tracking systems are in all faculty areas that allow students' progress to be tracked, quality assured and bespoke interventions to be put in place</p>	<p>TS - 2 Progress and Outcomes TS - 6 Accurate Use of Assessment TS - 4 Planning and teaching TS - 5 ADAPT to Strength/Needs of All TS - 1 Inspire Motivate and Challenge</p> <p>1b) To ensure all faculties have identified and tracked the progress of all MABLE students including those who are disadvantaged in ensuring underachievement is challenged and intervened with.</p>	<p>TS - 5 ADAPT to Strength/Needs of All TS - 4 Planning and teaching TS - 1 Inspire Motivate and Challenge</p> <p>1c) To continue to diminish differences in progress for PP, SEND students, boys and those that need to catch up at a rate faster than overall national outcomes.</p>	<p>TS - 2 Progress and Outcomes TS - 6 Accurate Use of Assessment</p> <p>1d) To ensure all faculties are consistently assessing students in accordance with academy policy, by moderating grades/work at all levels and stages.</p>
<p align="center"><b>QUALITY OF TEACHING, LEARNING AND ASSESSMENT</b></p>	<p>TS - 2 Progress and Outcomes TS - 6 Accurate Use of Assessment</p> <p>2a) To continue to develop quality delivery in all subjects (including the specific targeting of Humanities and Technology) to secure expected levels of progress for all groups</p>	<p>TS - 1 Inspire Motivate and Challenge TS - 4 Planning and teaching TS - 3 Literacy/Numeracy TS - 5 ADAPT to Strength/Needs of All</p> <p>2b) To secure consistently good or better teaching across the academy</p>	<p>TS - 3 Literacy/Numeracy TS - 4 Planning and teaching TS - 5 ADAPT to Strength/Needs of All</p> <p>2c) To further develop the cross curricular delivery of Literacy and Numeracy in order to accelerate improvements across the academy</p>	<p>TS - 8 Wider Professional Effectiveness TS - 4 Planning and teaching TS - 2 Progress and Outcomes</p> <p>2d) To work with staff to ensure that the marking of student work is timely and effective, and is resulting in obvious improvements in diminishing differences and developing students understanding and progress.</p>
<p align="center"><b>PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE</b></p>	<p>TS - 7 Manage Behaviour TS - 4 Planning and teaching</p> <p>3a) To develop student capacity to be independent; self determining learners ready for success in terminal examinations (attitude to learning)</p>	<p>TS - 7 Manage Behaviour</p> <p>3b) To embed the 'consequences system' in order that all students can access high quality educational provision by removing the barriers to learning.</p>	<p>TS - 8 Wider Professional Effectiveness</p> <p>3c) To maintain a research dialogue with all stakeholders (particularly students) to reach excellence in provision.</p>	<p>TS - 8 Wider Professional Effectiveness TS - 1 Inspire Motivate and Challenge</p> <p>3d) To embed an effective house system across the academy that leads to effective rewards for all students</p>
<p align="center"><b>LEADERSHIP AND MANAGEMENT</b></p>	<p>TS - 2 Progress and Outcomes</p> <p>4a) To drive leaders at all levels including those responsible for governance, to be highly ambitious for the pupils and lead by example. To base their actions on a deep and accurate understanding of the academy's performance, and of staff and students' skills and attributes</p>	<p>TS - 3 Subject/Curriculum Knowledge TS - 4 Planning and teaching</p> <p>4b) To secure a curriculum offer that equips students for success in educational outcomes, life and work skills and a continued engagement in learning in balance with the DFE and current and future performance table requirements</p>	<p>TS - 1 Safe and Stimulating Environment TS - 7 Manage Behaviour TS - 8 Wider Professional Effectiveness</p> <p>4c) To ensure that academy policies are implemented consistently across the academy and that communication is embedded effectively at all levels</p>	<p>TS - 8 Wider Professional Effectiveness</p> <p>4d) To provide opportunities for all staff to develop their own personal and professional effectiveness through effective and explicit CPD and opportunities for leadership at all levels</p>